

Honors 9-10 Global Studies Summer Assignment, Summer 2018

The Honors Social Studies Summer Assignment is intended to prepare students for next year's Honors Global Studies course. Over the next few weeks, you will be required to spend some time practicing essential reading, research and writing skills in an effort keep your academic habits honed and your brains engaged.

Additionally, this summer assignment will provide you with an introduction to or an extension of the high school honors experience. Teachers will use this work as formative material to assess each individual's current academic foundation and fortitude.

This summer assignment is mandatory for all students intending to take Honors Core during their 9th or 10th grade school year.

DUE: First day of your Global Studies class –

August 16, 2018 (A-day cores) or August 17, 2018 (B-day cores)

The Assignment:

PART I:

The list of critical issues in our world is long and startling. Choose one issue that you would like to investigate:

- Climate Change
- Refugees
- Conflict within a Middle Eastern nation
- Revolution within a Central or South American nation
- Human Trafficking
- Food Insecurity
- Disease

Using reliable (*No Wikipedia*) and current online sources, find **five articles** (news) and **one scholarly resource** (.gov, .org, .edu) that teach about your topic. If your topic allows, narrow your research to a specific region. *Ex: Human trafficking in Africa, or Civil war in Syria.*

Write a typed 2-3 page essay about your chosen world issue. Your informative essay should follow these guidelines:

- 12 pt. Times New Roman font,
- Proper MLA format with in-text citations ([Click here to be linked to MLA formatting rules](#))
- Works Cited page
- Adherence to the *Claim, Evidence, Reasoning* model of informative writing ([Click here to the WHS Common Writing Rubric](#)).

Resources:

Use the guiding questions below to help focus, not outline, your essay.

Guiding Questions:

1. Clearly define the problem.
2. How long has this problem occurred?
3. What are the causes of the problem?
4. Who or what is affected by this problem? (does this issue affect a particular age group, gender, ethnicity, socioeconomic group, or culture)
5. Does this problem occur more in one region or another?
6. How are _____ affected by this problem? What is happening to the _____?
7. What forces are perpetuating this problem?
8. What are roadblocks that prevent change from occurring?
9. What can be done to help on a personal level, local level, county level, state level, national level? (address on more than one level and only where applicable)

Examples of appropriate websites**News:**

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| ➤ Cnn.com | ➤ economist.com |
| ➤ Bbc.com | ➤ www.bloomberg.com |
| ➤ Nytimes.com | ➤ wsj.com |
| ➤ Reuters.com | ➤ www.ap.org |

Scholarly

- <https://www.dhs.gov/immigration-statistics>
- <https://spice.fsi.stanford.edu/content/scholars-corner>
- <http://www.un.org/en/universal-declaration-human-rights/>